



Bishop Martin CE Primary - Pupil Premium Allocation (2017 – 2018) - £36,480

(Updated 2.9.18)

Summary Information – Bishop Martin CE Primary School					
Academic Year	2017-18	Total PP budget	£36,480	Final Review	July 2018
Total number of pupils	213	Number of pupils eligible for PP	20		
Nature of spending due to identified barriers to learning:					
Raising attainment in Reading, Writing and Maths.		Acquiring effective materials		Enrichment	

This document is supported by the Pupil Premium Individualised Provision document.

Achieving expected standard	Attainment 2018						Progress 2018					
	Pupil Premium Pupils		School all pupils		National all pupils		Progress	Pupil Premium Pupils		All pupils		
	2017	2018	2017	2018	2017	2018 TBC		2017	2018 TBC	2017	2018 TBC	
% achieving expected in Mathematics	80%	66%	91%	94%	75%		Progress in Mathematics	+ 3.71		+ 4.47		
% achieving expected in Reading	60%	66%	72%	87%	71%		Progress in Reading	- 3.49		- 0.99		
% achieving expected in Writing	100%	66%	100%	87%	76%		Progress in Writing	+ 1.54		+ 1.04		
% achieving expected in Reading, Writing, Maths	60%	66%	72%	87%	61%							



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Type of resource (using EEF)	Pupil Premium Allocated	How will the allocation be spent?	Target group of pupils	Predicted Impact	Actual Impact so far
<i>Targeted specialist teaching for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in Reading, Writing and Maths:</i>					
Reading 1:1	Total: £7,330	One Reading Recovery Teacher part time providing 1:1 support for Reading to accelerate progress and raise their standards of achievement in Reading focussed on Y1 and Y2 eligible for Pupil Premium funding.	Pupils in Y1 and Y2	Y1 and Y2 children will progress 1 book level within a week – up to book level 19.	Reading Recovery had high impact and will continue next year. Cohort 1 - Children have made an average of 13 book levels progress and 12 months reading progress (over 6 months) Cohort 2 - Children have made an average of 8 book levels progress and 4 months reading progress (over 5 months, 2 weeks)
Phonics 1:1 or small group	Total: 3,065.40	One Readers Count Teacher part time providing 1:1 support for Phonics to accelerate progress and raise standards of achievement in phonics focussed on Y1 and Y2 children eligible for Pupil Premium funding.	Pupils in Y1 and 2	Improved phonics and reading age from starting point.	Readers Count had high impact and will continue next year. Children made an average months 20 progress in their reading age (over 6 months). 18 months progress in their phonics age. 50% achieved expected standard in Phonics Screening Check, all children made considerable progress increasing scores by on average 10 marks.



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Type of resource (using EEF)	Pupil Premium Allocated	How will the allocation be spent?	Target group of pupils	Predicted Impact	Actual Impact so far
Maths 1:1 or small group	Total: £3,894.48	One Numbers Count Teacher part time providing 1:1 support and small group tuition for pupils entitled to Pupil Premium funding to help improve progress and to raise their standards of achievement in Maths.	Pupils in KS1	To make an average of 15 months progress and achieve expected at the end of KS1.	Readers Count had high impact but due to School Improvement Priorities will not continue next year. Y2 – Cohort 1 - Pupils made an average of 16 months progress, all pupils made considerable progress but did not reach expected standard (over 6 months). Cohort 2 - Pupils made an average of 22 months progress, 75% of the pupils in this cohort reached expected standard (over 6 months). Y6 - Pupils made an average of 32 months progress, 100% of the pupils in this cohort reached expected standard (over 6 months).
Maths and English in Y6	Total: £ 6,312.15	Additional teacher in Y6 maths and English to raise standards and improve progress.	Pupils in Y5/6	Achievement of PP children will be in line with non PP children in school and nationally. Increased engagement with reading and improved standards due to book group.	Allocation had high impact . 66% of children achieved expected with 1 child achieving a higher level in maths (scale score of 115). Achievement was below non PP children however scale score improved an average of 16 marks in maths and 11 in Reading.



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					Engagement in reading increased supported by book group and smaller focused teaching groups.
Spelling, reading and maths support	Total: £1970.28	Additional support in spelling, reading and maths to raise standards and accelerate progress. Provision is personalised to support individuals.	Pupils in from Y1 to Y6	Achievement of PP children will be in line with non PP children in school and nationally. Spelling ages and maths scale score will improve.	Intervention had moderate impact due to individual needs, intervention will continue next year. Spelling Ages improved by an average of 12 months progress over 7 months. Average Scale scores in maths improved from 98.86 to 107.66 over 7 months. Overall disadvantaged pupils achievement was slightly below disadvantaged pupils however good progress was made.
Reading and Writing Intervention	Total: £2,627.04	EEF Intervention supporting reading and writing skills to raise standards and accelerate progress.	Year 4 and 5	Achievement in reading and writing will be in line with non pp.	Intervention had moderate impact due to individual needs, intervention will continue next year. % of disadvantaged pupils reaching expected was below all pupils. 68% of disadvantaged pupils reached expected standard in reading (increase of 18% from 2017)



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					59% of disadvantaged pupils reached expected standard in writing (increase of 19% from 2017)
<i>Acquiring effective materials for pupils entitled to Pupil Premium funding aimed at raising standards, particularly in reading and spelling.</i>					
ICT Resources	Total: £8500	<ul style="list-style-type: none"> ✓ iPads/macbooks purchased ✓ iPads – Apps purchased to support spelling and develop basic skills in maths and reading ✓ Reading Eggs / Reading Eggspress web resource for Y1 to Y6 to improve reading skills. (used in breakfast club / FnF for those with no internet access) ✓ Accelerated reader purchased and used daily. 	Y1 – Y6.	<p>Attainment in reading improves each term.</p> <ul style="list-style-type: none"> • Reading ages will be above chronological ages • % working at expected stage in spellings will meet DfE floor standards. 	<p>Allocation had high impact and will continue to implement next year.</p> <p>From Y1-6, 68% of disadvantaged pupils working at ARE and 91% made expected progress over the year. Maths and spellings scores improved by an average of 12 months progress over 7 months.</p>
<i>Develop aspirations, give children chance to develop skills beyond the curriculum and promote success.</i>					



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Curriculum Enhancement	£2000	<p>Individual and group sessions planned to develop children's first hand experiences and develop a broad and balanced curriculum.</p> <ul style="list-style-type: none"> ✓ Residential visits ✓ Football after school club ✓ Enrichment opportunities 	Y1 – Y6	Extend first hand experiences and develop broad and balanced curriculum for pupil premium children.	<p>Allocation had high impact and will continue next year</p> <ul style="list-style-type: none"> • 4 residential visits have been subsidised offering learning opportunities outside the classroom • A number of pupils attend after school provision enhancing curriculum including dance, football, gymnastics and yoga. • Increased engagement and enjoyment of the curriculum. • Individual case studies support impact.
Music lessons	Total: £929.80	Individual and paired lessons provided to broaden horizons and develop a range of skills including listening, appreciating and mathematical skills such as counting and reading music.	Pupils in Y3, Y4 and Y5	Increased confidence and engagement	All children attended a performance at the Philharmonic for the In Harmony Birthday Concert and to see the Royal Philharmonic to broaden experiences and raise aspirations. Children took part in a range of lessons including an ensemble. Confidence grew whilst performing with others and pupils enjoyed performances.
	Final Total: £36,629.15 School Contribution				



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	£ 149.15				