



## Curriculum Long Term Plan 2025-26                      Year: 2



Our **INSPIRE** Curriculum:

- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Subjects	1	2	3	4	5	6
<b>Christian Value</b>	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
<b>Rights Respecting Schools links</b>	Article 29: Children's education should help them fully develop their personalities, talents and abilities.	Article 24: Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment.	Article 42: Everyone should know about the children's rights.	Article 39: Children has the right to help if they have been hurt, neglected or badly treated.	Article 31: Children have the right to play and relax, doing things they like.	Article 30: Children have the right to enjoy their own culture, practice their own religion and speak their own language.
<b>English</b>						
<b>Maths</b>	Place value Addition and Subtraction	Addition and Subtraction Shape Money	Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Time Statistics Position and Direction
<b>Religious Education</b>	Hinduism 2	2.7 ~ Christmas: Why was the birth of Jesus such good news? 6	2.3 ~ Jesus ~ friend to everyone 6	2.4 Easter: How do symbols help us understand the story? 5	2.6 - Ascension and Pentecost: What	.1 ~ The Bible: Why is it a special book? 6



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	2.5 ~ Why is the church a special place? 3	UC 1.3 Why does Christmas matter to Christians? 2		UC 1.5 Salvation 2	happened? 5	
Science	Growing Plants	Materials and their uses	Animal Needs	Local Habitats	Habitats and Micro Habitats	Food Chains and Health
Geography		Understanding Liverpool		Where does our food come from?		Country study- Kenya
History	Kings, Queens and Leaders		Great changemakers of the world		Stone Age	Bronze Age
Design & Technology		Structures Freestanding structures		Mechanisms Sliders and Levers		Cooking and Nutrition Preparing fruit and vegetables
Art & Design	Drawing Links to story	Painting Kandinsky & Anthony Frost or Frank Bowling	Collage Eco Links Henri Matisse, Bridget Riley & Kurt Schwitters	Printmaking Karen Laderer	Textiles- Eco links	3D- Eco Links
Computing	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	An introduction to quizzes
PSHE	Personal Hygiene- <ul style="list-style-type: none"> <li>• Horrid Hands</li> <li>• Super sneezes</li> </ul>	Anti Bullying Week United against bullying KS1 lesson <ul style="list-style-type: none"> <li>• Anti-bullying workshop</li> </ul>	Keeping Safe- E Safety- <ul style="list-style-type: none"> <li>• Staying safe online</li> <li>• Follow the digital trail</li> </ul>	Healthy Lifestyle- Keeping Safe- <ul style="list-style-type: none"> <li>• Explore substances and situations that</li> </ul>	Education for Personal Relationships- <ul style="list-style-type: none"> <li>• Gender stereotyping</li> <li>• Males and females and how this is part of the life cycle</li> </ul>	Financial Capability- Why is it important to save money? What are wants and needs? How can I keep track of my money?



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			<ul style="list-style-type: none"> <li>Screen out the mean</li> </ul>	<p>are safe To be able to identify hazardous substances Consider rules for keeping safe in school and at home</p>	<ul style="list-style-type: none"> <li>Name the male and female body parts</li> </ul>	Fair-trade Fortnight
<b>Music</b>	Charanga – Hands, Feet, Heart	Charanga – Ho Ho Ho	Charanga – I Wanna Play In A Band	Charanga – Zootime	Charanga – Friendship Song	Charanga – Reflect, Rewind and Replay
<b>PE</b>	Gymnastics	Dance	Invasion Games	Athletics	Tennis	Cricket
<b>MFL</b>	Self, family, friends	School Life	The World Around Us	Animals and Home Environment	Leisure	Summer