



# English

## Long Term Plan 2025-26



### Long Term Plan 2025-2026: English (Ready Steady Write)

	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
<p>Reception and Year 1 use Read Write Inc. for their English sessions. Please see the Phonics long term plan for more information.</p> <p>To enrich the English curriculum in Reception and Year 1 they also follow an adapted version of the Ready Steady Write scheme. This allows all children to explore and immerse themselves in high quality texts and to develop their writing for a range of outcomes and purposes.</p>						
<b>Reception</b>	<p style="text-align: center;"><b>The Something</b></p> <p><b>Narrative:</b> To tell and write a losing story using Tales Toolkit  <b>Fact File:</b> To create an animal fact file  <b>Poster:</b> Warning poster, what's down the hole?  <b>Purpose:</b> Give meaning to their marks and tell a story orally</p>	<p style="text-align: center;"><b>Star in a Jar</b></p> <p><b>Narrative:</b> To tell a finding story using Tales Toolkit  <b>Purpose:</b> To tell and write a finding story  <b>Poster:</b> A poster to find a lost star  <b>Letters:</b> A letter between the star and the boy/to Father Christmas  <b>Speech bubbles:</b> Conversations between story characters  <b>Cards:</b> Diwali/Christmas cards and cards to families.  <b>Purpose:</b> To inform (and describe)</p>	<p style="text-align: center;"><b>Juniper Jupiter</b> <i>Diverse characters (race, female protagonist)</i></p> <p><b>Narrative:</b> A superhero story  <b>Purpose:</b> To tell and write a super-hero story  <b>Information:</b> A letter wanting to be a sidekick  <b>Purpose:</b> To inform</p>	<p style="text-align: center;"><b>Little Red</b></p> <p><b>Narrative:</b> A Traditional Tale  <b>Purpose:</b> To tell and write a traditional tale  <b>Instructions:</b> How to trap an animal  <b>Purpose:</b> To instruct</p>	<p style="text-align: center;"><b>The Extraordinary Gardener</b> <i>Diverse characters (race)</i></p> <p><b>Narrative:</b> A transformational story  <b>Purpose:</b> To tell and write a transformational story  <b>Instructions:</b> How to grow a garden/plant/vegetable  <b>Purpose:</b> To instruct</p>	<p style="text-align: center;"><b>The Storm Whale</b></p> <p><b>Narrative:</b> A friendship story  <b>Purpose:</b> To tell and write a friendship story  <b>Poems:</b> Sea creature poems  <b>Purpose:</b> To describe</p>
<b>Year 1</b>	<p style="text-align: center;"><b>Paper Planes</b> <i>(Diverse friendships (race, gender))</i></p> <p><b>Narrative:</b> Friendship <b>Narrative</b>  <b>Purpose:</b> To narrate</p>	<p style="text-align: center;"><b>Rapunzel</b> <i>Strong, female protagonist</i></p> <p><b>Narrative:</b> Traditional Narrative  <b>Purpose:</b> To narrate  <b>Recount:</b> Instructions  <b>Purpose:</b> To instruct</p>	<p style="text-align: center;"><b>Hermelin</b></p> <p><b>Narrative:</b> Detective Narrative  <b>Purpose:</b> To narrate  <b>Recount:</b> Letter  <b>Purpose:</b> To inform</p>	<p style="text-align: center;"><b>Where The Wild Things Are</b></p> <p><b>Narrative:</b> Portal Narrative  <b>Purpose:</b> To narrate  <b>Recount:</b> Information text  <b>Purpose:</b> To inform</p>	<p style="text-align: center;"><b>The Secret of Black Rock</b> <i>Strong, female protagonist</i></p> <p><b>Narrative:</b> Return Narrative  <b>Purpose:</b> To narrate  <b>Recount:</b> Diary  <b>Purpose:</b> To recount</p>	<p style="text-align: center;"><b>The Last Wolf</b> <i>Strong, female protagonist</i></p> <p><b>Narrative:</b> Hunting Narrative  <b>Purpose:</b> To narrate  <b>Recount:</b> Recipe  <b>Purpose:</b> To instruct</p>



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<b>Year 2</b>	<p><b>A River</b> <i>Journey across variety of landscapes</i></p> <p><b>Narrative:</b> Circular Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Letter <b>Purpose:</b> To inform</p>	<p><b>The Night Gardener</b> <i>Orphanage setting</i></p> <p><b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Diary <b>Purpose:</b> To recount</p>	<p><b>The Bog Baby</b></p> <p><b>Narrative:</b> Finding Narrative <b>Purpose:</b> To narrate</p> <p><b>Instructions:</b> How to build a habitat <b>Purpose:</b> To instruct</p>	<p><b>Grandad's Island</b></p> <p><b>Narrative:</b> Return Narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Jungle Animals <b>Purpose:</b> To inform</p>	<p><b>Jack and the Baked Beanstalk</b></p> <p><b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate</p> <p><b>Persuasion: Letters Purpose:</b> To persuade</p>	<p><b>Rosie Revere</b> <i>Strong, female protagonist</i></p> <p><b>Narrative:</b> Invention Narrative <b>Purpose:</b> To narrate</p> <p><b>Explanation:</b> How a machine works <b>Purpose:</b> To explain</p>
<b>Year 3</b>	<p><b>Egyptology</b> <i>Immersion into ancient historical culture</i></p> <p><b>Narrative:</b> Egyptian Mystery Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Secret Diary <b>Purpose:</b> To recount</p>	<p><b>The Iron Man</b></p> <p><b>Narrative:</b> Approach Threat Narrative <b>Purpose:</b> To narrate</p> <p><b>Explanation:</b> How to capture the Iron Man <b>Purpose:</b> To explain</p>	<p><b>Fox</b></p> <p><b>Narrative:</b> Fable Narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> <b>Purpose:</b> To inform</p>	<p><b>A Midsummer Night's Dream/ The Tempest</b></p> <p><b>Narrative:</b> traditional stories from other cultures <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Information Report <b>Purpose:</b> To inform</p>	<p><b>Seen and not Heard</b></p> <p><b>Narrative:</b> Mischief Narrative <b>Purpose:</b> To narrate</p> <p><b>Instruct:</b> Instructions <b>Purpose:</b> To instruct</p>	<p><b>Into the Forest</b></p> <p><b>Narrative:</b> Lost Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount</p>
<b>Year 4</b>	<p><b>The Whale</b></p> <p><b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount</p>	<p><b>Leaf</b> <i>Not judging others due to differences</i></p> <p><b>Narrative:</b> Outsider Narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Polar Bears <b>Purpose:</b> To inform</p>	<p><b>Arthur and the Golden Rope</b></p> <p><b>Narrative:</b> Myth Narrative <b>Purpose:</b> To narrate</p> <p><b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform</p>	<p><b>The Lost Happy Endings</b></p> <p><b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate</p> <p><b>Persuasion:</b> Letter <b>Purpose:</b> To persuade</p>	<p><b>The Journey</b> <i>Refugee narrative</i></p> <p><b>Narrative:</b> Refugee Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Diary <b>Purpose:</b> To recount</p>	<p><b>Manfish</b></p> <p><b>Narrative:</b> Invention Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Jacques Cousteau <b>Purpose:</b> To recount</p>



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Year 5	<p><b>Henry's Freedom Box</b> <i>(Slave narrative)</i></p> <p><b>Recount: Diary Purpose:</b> To recount</p> <p><b>Recount:</b> Henry Brown Biography <b>Purpose:</b> To recount</p>	<p style="text-align: center;"><b>FATHER</b></p> <p><b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Letter <b>Purpose:</b> To recount</p>	<p style="text-align: center;"><b>The Errand</b></p> <p><b>Narrative:</b> Cliff hanger Narrative <b>Purpose:</b> To narrate</p> <p><b>Instructions:</b> Instruction Manual <b>Purpose:</b> To instruct</p>	<p style="text-align: center;"><b>The Promise</b> <i>(Female protagonist)</i></p> <p><b>Narrative:</b> Character Narrative <b>Purpose:</b> To narrate</p> <p><b>Instructions:</b> Newspaper Report <b>Purpose:</b> To recount</p>	<p style="text-align: center;"><b>Macbeth/Romeo and Juliet</b></p> <p><b>Persuasion:</b> Persuasive letter <b>Purpose:</b> To persuade</p> <p><b>Recount:</b> Diary <b>Purpose:</b> To recount</p>	<p style="text-align: center;"><b>A Shelter for Sadness/Wild is the Wind</b></p> <p><b>Narrative:</b> Emotions Narrative <b>Purpose:</b> To narrate</p> <p><b>Narrative:</b> Journey Narrative <b>Purpose:</b> To narrate</p>
Year 6	<p style="text-align: center;"><b>Rose Blanche</b> <i>Strong, female protagonist</i></p> <p><b>Recount:</b> Diary <b>Purpose:</b> To recount</p> <p><b>Recount:</b> Bravery Speech Award <b>Purpose:</b> To recount and inform (hybrid)</p>	<p style="text-align: center;"><b>A Story Like the Wind</b> <i>Refugee narrative</i></p> <p><b>Narrative:</b> Flashback <b>Purpose:</b> To narrate</p> <p><b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount</p>	<p style="text-align: center;"><b>Hansel and Gretel</b></p> <p><b>Narrative:</b> Dual Narrative <b>Purpose:</b> To narrate</p> <p><b>Persuasion: Letter Purpose:</b> To persuade</p>	<p style="text-align: center;"><b>Revision Unit: Skellig Booklet and writing</b></p> <p><b>Narrative:</b> Character description <b>Purpose:</b> To describe <i>Diary, setting description.</i></p> <p><b>Recount:</b> Non-chronological report <b>Purpose:</b> To inform <i>Letters, newspaper report</i></p>	<p style="text-align: center;"><b>Revision Unit: Holes Booklet and writing</b></p> <p><b>Narrative:</b> Flashback <b>Purpose:</b> To narrate <i>Diary, letters</i></p> <p><b>Recount:</b> Biography <b>Purpose:</b> To inform <i>Non-chronological report</i></p>	<p style="text-align: center;"><b>Speaking and Listening Project – end of year performance</b></p>