



Residentials Long Term Plan 2025-2027



Our **INSPIRE** Curriculum:

- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Year 2025/26	Residential	Year 2026/27	Residential
Year 2	Barnstondale, Wirral, England	Year 2	Barnstondale, Wirral, England
Year 3 and Year 4	York, England	Year 3 and Year 4	Cardiff, Wales
Year 6	Stratford-upon-Avon	Year 6	Edinburgh, Scotland

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Year 25/26	Residential	Rationale	Activities	Curriculum Links
Year 2	Barnstonedale	<p>The Year 2 residential is the first overnight trip that our children experience at our school, providing a valuable opportunity for them to develop their independence as they stay away from home for the first time. The focus of this residential is to introduce children to a range of outdoor and adventurous activities, helping them to build confidence and resilience. Activities such as climbing on a climbing wall, den building, archery, and orienteering give children the chance to explore the outdoors, develop new physical skills, and engage in teamwork. These experiences encourage children to challenge themselves both individually and as part of a team, fostering a sense of achievement and supporting their personal growth. By taking part in these hands-on, exciting activities, pupils not only enhance their geographical skills but also strengthen their ability to collaborate, problem-solve, and communicate with others.</p>	<p>Campfire Den Building Archery Nightline Climbing Wall Abseiling Orienteering Team Building Activities</p>	<p>PE:</p> <ul style="list-style-type: none"> Encourages participation in outdoor and adventurous activities, developing physical competence and confidence. Enhances motor skills through activities like climbing, archery and orienteering. <p>PSHE:</p> <ul style="list-style-type: none"> Develops independence, resilience and confidence, key aspects of personal growth and well-being. Promotes teamwork, problem-solving and communication, which are essential social and emotional skills. <p>Geography:</p> <ul style="list-style-type: none"> Supports geographical fieldwork skills through outdoor exploration and navigation in orienteering. Helps children understand their environment and develop spatial awareness. <p>Science:</p> <ul style="list-style-type: none"> Encourages hands-on learning about nature, habitats and the outdoor environment. Develops observational skills and curiosity about the natural world. <p>Speaking and Listening (English):</p> <ul style="list-style-type: none"> Enhances verbal communication skills through teamwork and discussions.

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				<ul style="list-style-type: none"> Encourages children to articulate their thoughts and collaborate effectively.
<p>Year 3 Year 4</p>	<p>Cardiff, Wales</p>	<p>This is the first urban residential that our pupils take part in, marking their first trip outside England to visit Wales. Staying in the capital city of Cardiff, the trip focuses on our Opening World Curriculum, including a boat ride on the River Taff to explore the city's geography, a visit to an examining pit to learn about Wales' industrial heritage, and trips to St Fagan's Museum and Cardiff Castle to delve into Welsh culture and history.</p> <p>As part of our PSHE curriculum, pupils visit the Senedd (Welsh Parliament) to deepen their understanding of the rule of law and democracy, learning about governance in Wales. This residential provides pupils with valuable cross-curricular experiences, helping to broaden their horizons and build independence.</p>	<p>St Fagans Museum The Big Pit Senedd – Welsh Parliament Cardiff Castle River Taff Welsh Valleys Welsh National Museum Cinema and Bowling</p>	<p>Geography:</p> <ul style="list-style-type: none"> Develops understanding of human and physical geography by exploring Cardiff's urban landscape and the River Taff. Explores Wales' natural geography, including the Welsh Valleys, reinforcing knowledge of landforms, environments and settlements. Introduces map reading and navigation skills in an urban setting, contrasting with the outdoor and rural experiences of previous years. <p>History:</p> <ul style="list-style-type: none"> Enhances historical knowledge through visits to Cardiff Castle and St Fagan's Museum, allowing pupils to engage with Welsh history and how life has changed from the Stone/Iron Age (Y2 topic) to present day. Provides insight into Wales' industrial past through a visit to the Big Pit, linking to Britain's coal mining history. <p>PSHE:</p> <ul style="list-style-type: none"> Supports the development of independence as pupils stay in an unfamiliar urban environment outside of England for the first time. Allows children to understand how government works (political literacy) by visiting the Senedd (Welsh Parliament), helping pupils understand democracy, governance and the rule of law. <p>Science:</p> <ul style="list-style-type: none"> Explores the impact of industrialisation on the environment and society through the Big Pit

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				<p>visit, linking to science topics on materials, energy and sustainability.</p> <ul style="list-style-type: none"> • Linking to Y3 'Rocks and Fossils' topic learning about how coal was formed from ancient plant material over millions of years, linking to sedimentary rocks and fossil formation. <p>Speaking and Listening (English):</p> <ul style="list-style-type: none"> • Encourages critical thinking through engagement with historical narratives and political discussions. • Provides opportunities for pupils to articulate their experiences and reflections through discussions, presentations and written recounts.
<p>Year 5 Year 6</p>	<p>Stratford-upon-Avon</p>	<p>Our cultural and historical residential takes pupils to the birthplace of William Shakespeare — Stratford-upon-Avon. This visit offers a rich blend of history, science, and literature, allowing pupils to deepen their understanding of Tudor life, natural sciences, and performance. A visit to Mary Arden's Farm brings Tudor history to life, enabling pupils to experience life as it was in Shakespeare's time through hands-on historical activities. At Warwick Castle, pupils explore medieval history, connecting with prior KS1 and KS2 learning on Kings, Queens, and Leaders. The Butterfly Farm and Mad Science Museum provide engaging STEM opportunities, encouraging curiosity about living things, ecosystems, and scientific investigation. Pupils will also take part in a Shakespeare workshop and attend a Shakespeare Theatre Performance, fostering a love of storytelling, performance, and literature, and directly supporting the KS2 English curriculum.</p>	<p>Butterfly farm Mad Science Museum Shakespeare workshop Mary Ardens farm Warick Castle Shakespeare Theatre Performance</p>	<p>History:</p> <ul style="list-style-type: none"> • Mary Arden's Farm – deepens understanding of Tudor life, family, and society, linking to KS2 topics on significant historical periods and people. • Warwick Castle – explores medieval Britain, castle life, and the evolution of power and monarchy. <p>Science:</p> <ul style="list-style-type: none"> • Butterfly Farm – supports KS2 science topics such as Living Things and their Habitats (Y5), Life Cycles, and Adaptation. • Mad Science Museum – engages pupils in practical investigations, reinforcing knowledge of Forces, Materials, and Scientific Enquiry. <p>English:</p> <p>Shakespeare Workshop & Theatre Visit – develop performance, expression, and appreciation of classic literature.</p>

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				<ul style="list-style-type: none"> Links to prior study of Shakespearean texts such as <i>A Midsummer Night's Dream</i> or <i>Romeo and Juliet</i> within the R.E.A.D curriculum. <p>PSHE:</p> <ul style="list-style-type: none"> Builds confidence and teamwork through shared residential experiences. Encourages cultural appreciation, empathy, and respect for heritage and the arts.
Year 26/27	Residential	Rationale	Activities	Curriculum Links
Year 2	Barnstondale	<p>The Year 2 residential is the first overnight trip that our children experience at our school, providing a valuable opportunity for them to develop their independence as they stay away from home for the first time. The focus of this residential is to introduce children to a range of outdoor and adventurous activities, helping them to build confidence and resilience. Activities such as climbing on a climbing wall, den building, archery, and orienteering give children the chance to explore the outdoors, develop new physical skills, and engage in teamwork. These experiences encourage children to challenge themselves both individually and as part of a team, fostering a sense of achievement and supporting their personal growth. By taking part in these hands-on, exciting activities, pupils not only enhance their geographical skills but also strengthen their ability to collaborate, problem-solve, and communicate with others.</p>	<p>Campfire Den Building Archery Nightline Climbing Wall Abseiling Orienteering Team Building Activities</p>	<p>PE:</p> <ul style="list-style-type: none"> Encourages participation in outdoor and adventurous activities, developing physical competence and confidence. Enhances motor skills through activities like climbing, archery and orienteering. <p>PSHE:</p> <ul style="list-style-type: none"> Develops independence, resilience and confidence, key aspects of personal growth and well-being. Promotes teamwork, problem-solving and communication, which are essential social and emotional skills. <p>Geography:</p> <ul style="list-style-type: none"> Supports geographical fieldwork skills through outdoor exploration and navigation in orienteering.

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				<ul style="list-style-type: none"> Helps children understand their environment and develop spatial awareness. <p>Science:</p> <ul style="list-style-type: none"> Encourages hands-on learning about nature, habitats and the outdoor environment. Develops observational skills and curiosity about the natural world. <p>Speaking and Listening (English):</p> <ul style="list-style-type: none"> Enhances verbal communication skills through teamwork and discussions. <p>Encourages children to articulate their thoughts and collaborate effectively.</p>
<p>Year 3 Year 4</p>	<p>Cardiff, Wales</p>	<p>This is the first urban residential that our pupils take part in, marking their first trip outside England to visit Wales. Staying in the capital city of Cardiff, the trip focuses on our Opening World Curriculum, including a boat ride on the River Taff to explore the city's geography, a visit to an examining pit to learn about Wales' industrial heritage, and trips to St Fagan's Museum and Cardiff Castle to delve into Welsh culture and history.</p> <p>As part of our PSHE curriculum, pupils visit the Senedd (Welsh Parliament) to deepen their understanding of the rule of law and democracy, learning about governance in Wales. This residential provides pupils with valuable cross-curricular experiences, helping to broaden their horizons and build independence.</p>	<p>St Fagans Museum The Big Pit Senedd – Welsh Parliament Cardiff Castle River Taff Welsh Valleys Welsh National Museum Cinema and Bowling</p>	<p>Geography:</p> <ul style="list-style-type: none"> Develops understanding of human and physical geography by exploring Cardiff's urban landscape and the River Taff. Explores Wales' natural geography, including the Welsh Valleys, reinforcing knowledge of landforms, environments and settlements. Introduces map reading and navigation skills in an urban setting, contrasting with the outdoor and rural experiences of previous years. <p>History:</p> <ul style="list-style-type: none"> Enhances historical knowledge through visits to Cardiff Castle and St Fagan's Museum, allowing pupils to engage with Welsh history and how life has changed from the Stone/Iron Age (Y2 topic) to present day. Provides insight into Wales' industrial past through a visit to the Big Pit, linking to Britain's coal mining history. <p>PSHE:</p>

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				<ul style="list-style-type: none"> • Supports the development of independence as pupils stay in an unfamiliar urban environment outside of England for the first time. • Allows children to understand how government works (political literacy) by visiting the Senedd (Welsh Parliament), helping pupils understand democracy, governance and the rule of law. <p>Science:</p> <ul style="list-style-type: none"> • Explores the impact of industrialisation on the environment and society through the Big Pit visit, linking to science topics on materials, energy and sustainability. • Linking to Y3 'Rocks and Fossils' topic learning about how coal was formed from ancient plant material over millions of years, linking to sedimentary rocks and fossil formation. <p>Speaking and Listening (English):</p> <ul style="list-style-type: none"> • Encourages critical thinking through engagement with historical narratives and political discussions. <p>Provides opportunities for pupils to articulate their experiences and reflections through discussions, presentations and written recounts.</p>
<p>Year 5 Year 6</p>	<p>Edinburgh, Scotland</p>	<p>Our final urban residential takes pupils to their third capital city in the UK, following previous visits to London and Cardiff. Edinburgh provides a rich and varied experience that combines history, culture, geography, and science, offering pupils valuable cross-curricular learning opportunities. A visit to Edinburgh Castle and Holyrood Palace immerses pupils in Scotland's royal history, building on their KS1 topic of <i>Kings, Queens, and Leaders</i>. The Scottish National Museum allows for hands-on exploration of diverse historical and scientific exhibits, while Dynamic</p>	<p>Scottish Parliament Theatre Dynamic Earth National Museum of Scotland Edinburgh Castle Palace of Holyrood</p>	<p>History:</p> <ul style="list-style-type: none"> • Edinburgh Castle & Palace of Holyrood – builds on KS1 History topic of Kings, Queens, and Leaders, deepening understanding of monarchy and historical events. • Scottish National Museum – explores historical artefacts and significant events, reinforcing knowledge of different time periods. <p>Geography:</p>

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		<p><i>Earth engages pupils with geography and science topics such as Earth’s formation, ecosystems, and climate change. A visit to the Scottish Parliament enhances their understanding of democracy, linking directly to the PSHE curriculum, and a theatre visit broadens their cultural horizons, fostering an appreciation of storytelling and performance.</i></p>	<ul style="list-style-type: none"> • <i>Dynamic Earth – covers Earth’s formation, ecosystems and climate change, linking to physical geography and environmental changes.</i> • <i>Specific topic links to Volcanoes (Y3), Climates and Biomes (Y3) and Earthquakes (Y4).</i> <p>Science:</p> <ul style="list-style-type: none"> • <i>Dynamic Earth – engages pupils in geology, climate systems and ecosystems, supporting KS2 science topics such as Living Things and their Habitats (Y5) and Evolution and Inheritance (Y6).</i> <p>PSHE:</p> <ul style="list-style-type: none"> • <i>Scottish Parliament visit – enhances understanding of democracy, governance and citizenship, linking directly to British Values and how laws are made.</i> • <i>Comparison to other UK democratic institutions visited previously (Houses of Parliament, Senedd)</i> <p>English:</p> <ul style="list-style-type: none"> • <i>Theatre visit – Develops an appreciation for literature, storytelling and live performance, supporting KS2 English curriculum.</i> • <i>Performance of ‘& Juliet’ enhances children’s knowledge of Shakespeare as pupils previously study ‘Romeo and Juliet’ during R.E.A.D. lessons.</i>
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