Curriculum Long Term Plan
2025-26 Year: 6

Our INSPIRE Curriculum:

- *develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding*
- ***NURTURES** curiosity and creative thinkers*
- *is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS***
- *is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom*
- *develops **INDEPENDENCE**, resilience and perseverance to always be our best*
- *is flexible and **RESPONSIVE** to individual needs and interests.*
- ***EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community*

Subjects	Unit A	Unit B	Unit C	Unit D	Unit E	Unit F
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Rights Respecting Schools links	**Article 14:** Every child has the right to think and believe what they choose and to practice their religion, as long as they are not stopping other people from enjoying their rights.	**Article 36:** Children have the right to be protected from all kinds of exploitation	**Article 12:** Children have the right to be listened to and taken seriously.	**Article 42:** Everyone should know about the children's rights	**Article 29:** Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights.	**Article 13:** Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law
English	Rose Blanche (strong, female protagonist) **Recount:** Diary **Purpose:** To recount **Recount:** Bravery Speech **Purpose:** To recount and inform	Hansel and Gretel **Narrative:** Dual Narrative **Purpose:** To narrate **Persuasion:** Letter **Purpose:** To persuade	A story like the Wind (Refugee narrative) **Narrative:** Flashback **Purpose:** To narrate **Recount:** Newspaper Report **Purpose:** To recount	Revision Unit: Skellig	Revision Unit: Holes	Speaking and Listening Project End of Year Performance

Curriculum Long Term Plan
2025-26 Year: 6

Maths	Place Value Four Operations	Four Operations Continued Fractions	Fractions Converting Units of Measure	Ratio and Proportion Algebra Decimals Fractions, Decimals and Percentages Equivalences	Area, Perimeter and Volume Statistics Properties of Shape Position and Direction	Investigations
Religious Education	World Faiths Hinduism Life is a Journey	6.2 Advent	6.7 People of Faith	6.4 Jesus	6.5 Ascension and Pentecost	6.3A Exodus 6.6 God
Science	The Human Body: Circulatory System	Light and Seeing Things	Electricity – Complex Circuits	Evolution and Inheritance	Living Things: Further Classification	Preparing for Secondary Science
Geography	Energy and Climate Change	Ethiopia	Changing Birmingham	Jamaica	Summer Geography Enquiry	
History	The Maya	Ethiopia and Benin	Cities in time 1: This Manchester Man		Era of the Second World War	
Design & Technology	Cooking and Nutrition Celebrating Culture and Seasonality		Electrical Systems More complex switches		Structures Frame structures	
Art & Design	**Drawing** Suffolk Scheme Artist Focus Francis Bacon Pablo Picasso	**Painting** Suffolk Scheme Artist Focus Patrick Heron Patrick Caulfield	**Textiles** Suffolk Scheme Artist Focus Norman Foster Hundertwasser Antonio Gaudi	**Printing** Suffolk Scheme Artist Focus Chinwe Chukwuogo-Roy	**3D** Suffolk Scheme Artist Focus Henry Moore	**Collage** Suffolk Scheme Artist Focus Gustav Klimt Pablo Picasso

Curriculum Long Term Plan
2025-26 Year: 6

			Eco Waste			Eco Litter/Waste
Computing	Communication	3D Modelling	Variables in games	Introduction to spreadsheets	Web page creation	Sensing
PSHE	Personal Hygiene e-Bug resources – • Hand Hygiene • Respiratory Hygiene Mental Health – Rise above materials • Sleep • Social Media Body image and the media • Advertising and you	Anti-Bullying Week • Reach out lesson • The Big Anti-bullying assembly 22 Expect Respect • Examining gender stereotyping	Keeping Safe – E-safety • Talking safely online • Super digital citizen • Privacy rules • What's cyberbullying? • Selling stereotypes	Healthy lifestyles – Preventing early use • To know the effects, risks and law relating to cannabis use • To understand volatile substance abuse To know how to get help and advice	Education for Personal Relationships – • Puberty • Reproduction • Different types of relationships • Understand conception and pregnancy • Sharing personal/private information Keeping Safe – Grooming or Grassing? • Are you helping or a bystander • How and when to help	Financial Capability – • How do I understand information about money from around the world? • What affects my choices about money? • How does money affect my feelings? Fair-trade Fortnight Keeping Safe – Grooming or Grassing? • Grassing or grooming • Why is it grooming • Asking for help Enterprise – • Cost of living crisis explained article in READ

Curriculum Long Term Plan
2025-26 Year: 6

Music	Trumpets	Trumpets	Trumpets	Trumpets	Trumpets	Trumpets
PE	Net Games - Tennis Swimming	Striking and Fielding – Cricket Swimming	Invasion Games - Hocley	Dance	Gymnastics	Athletics
MFL	Self, Family and Friends Family (with possessive adjective) Jobs- (gender agreement) Complex sentences in third person describing family and self At the doctors (dialogue)	School Life Time (all) + school routine – complex sentences Justifications for opinions on school subjects	The World Around Us Places in town and describing locality. Directions –understanding and giving directions	Animals and Home Environments Crime at the castle mystery Character profiles and describing characters and events Embed prepositions	Summer Food and Drink Using Euros Mealtime routines	