



INSPIRE Curriculum vision: **SUBJECT**



Art needs to unleash the child's creativity, ensuring that art is a pleasurable experience, where children engage in sessions with enthusiasm.

Art sessions are skills and knowledge based, built upon year on year, enabling children to create their own work based on knowledge and skills.

Art curriculum reflects our diverse society. Artists are carefully selected to ensure that there are artists from a range of backgrounds, which the children can relate to and be inspired by.

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| <p>The infographic features a central circular logo with 'INSPIRE' and 'C.E. SCHOOL' text. Surrounding it are four quadrants, each with a key concept and a brief description:</p> <ul style="list-style-type: none"> INDIVIDUAL: ...develops every individual values, attitudes, knowledge and skills EMBRACE: children's knowledge of the world we live in, cultures and our diverse community NURTURES: curiosity and creative thinkers RESPONSIVE: ...is flexible and to individual needs and interests SKILLS: ...is broad, balanced and has clear progression in knowledge and INDEPENDENCE: ...develops resilience and perseverance to always be our best PURPOSEFUL: ...is filled with rich first-hand experiences, using experts beyond the classroom | <p><i>...develops every INDIVIDUAL values, attitudes, knowledge and skills</i></p> <p><i>Art impacts positively on children's well-being, self-esteem and personal creativity.</i></p> <p><i>The art curriculum is fully inclusive for all children, where all abilities are embraced regardless of additional needs.</i></p> <p><i>Art is linked with our history, and how it contributes to and reflects culture, beliefs and attitudes.</i></p> | <p><i>...NURTURES curiosity and creative thinkers</i></p> <p><i>All children experience success when expressing themselves and developing their own creativity.</i></p> <p><i>Children's artwork is valued, all abilities are praised and supported at all stages.</i></p> <p><i>Children are encouraged to express their views, opinions and ideas.</i></p> | <p><i>...is broad, balanced and has clear progression in knowledge and SKILLS</i></p> <p><i>Key skills are developed, exploring and recording experiences.</i></p> <p><i>Achievement and proficiency in drawing, painting, printing, sculpture and collage.</i></p> <p><i>Skills are taught across each academic year, across all year groups to build upon learning.</i></p> |
| <p><i>...is filled with rich PURPOSEFUL first-hand experiences, using experts beyond the classroom</i></p> | <p><i>...develops INDEPENDENCE resilience and perseverance to always be our best</i></p> | <p><i>...is flexible and RESPONSIVE to individual needs and interests</i></p> | <p><i>...EMBRACE children's knowledge of the world we live in, cultures and our diverse community</i></p> |
| <p><i>Artwork is inspired by competitions within the local and wider community.</i></p> <p><i>Enrichment activities are promoted where children can be inspired by real artists and crafts people.</i></p> | <p><i>Knowledge Organisers support pupils in knowing more and remembering more.</i></p> <p><i>Christian Value of Perseverance is used throughout lessons to develop skills and knowledge.</i></p> <p><i>Applying skills requires children to develop resilience.</i></p> | <p><i>Sessions aim to inspire, capture interest and harness enthusiasm.</i></p> <p><i>Creativity is embraced equipping children with the confidence to experiment, invent and create own works of art</i></p> <p><i>Modelling and guided sessions scaffold pupils learning.</i></p> | <p><i>Artists studied reflect the diversity of our world.</i></p> <p><i>Children experience, respond to and emulate work from artists from minority groups.</i></p> |



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