

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	81% of pupils met the National Curriculum expectation of swimming 25 metres confidently and competently by the end of Key Stage 2.	Additional top-up provision available for those requiring further support.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	81% of pupils could use a range of strokes.	Additional top-up provision available for those requiring further support.
3. Perform safe self-rescue in different water-based situations	81% of pupils could use perform a safe-self rescue.	Additional top-up provision available for those requiring further support.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Specialist coaches in gymnastics, tennis, dance and yoga worked alongside staff to maintain high-quality PE during staffing changes. The introduction of Get Set 4 PE provided a consistent scheme of work and structured planning, improving curriculum consistency and supporting teacher confidence. Investment in new equipment further enhanced lesson quality.	Opportunities for teachers to independently deliver all areas of the curriculum were more limited than intended, meaning further CPD is required to develop sustainable in-house expertise.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Pupils accessed a wide range of curriculum and extra-curricular activities including skiing, Bikeability, yoga, football, netball, gymnastics, athletics, judo, fencing and multi-skills. Pupil voice showed children enjoyed the variety of activities and opportunities to develop new skills. Yoga sessions also supported pupil wellbeing.	Daily physical activity opportunities outside PE lessons could be developed further to ensure all pupils are consistently active throughout the school day.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE maintained a high profile Pupils experienced a wider range of sports and represented the school in competitive events. Sport also contributed to pupil wellbeing through yoga provision and wider enrichment opportunities. We continued to invest in quality resources and curriculum development.	There were opportunities to celebrate sporting achievements more consistently across the school community through assemblies, displays, newsletters and social media. Greater pupil leadership and wider promotion of PE could further raise its profile across school life.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupils experienced a significantly broader PE curriculum through gymnastics, dance, yoga, tennis, skiing, Bikeability and a wide range of after-school clubs. Activities supported different interests and abilities, while yoga promoted inclusion and wellbeing. The curriculum offered opportunities beyond traditional team sports	Further monitoring of participation by gender, SEND and disadvantaged pupils would help ensure equality of access.
5. Increasing participation in competitive sport	Funding enabled pupils to attend 12 inter-school competitions during 2024-25, providing opportunities to represent the school and experience competitive sport. The school identified this as a strength and planned to expand further through the South Liverpool Sports Network.	Participation in competitions was positive but could be broadened further. More year groups and a wider range of pupils could be involved.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	90% of pupils met the National Curriculum expectation of swimming 25 metres confidently and competently by the end of Key Stage 2.	Additional top-up provision available for those requiring further support.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	90% of pupils could use a range of strokes.	Additional top-up provision available for those requiring further support.
3. Perform safe self-rescue in different water-based situations	90% of pupils could use perform a safe-self rescue.	Additional top-up provision available for those requiring further support.

Aim	Why?	Key Area	Supporting evidence
Develop staff confidence in delivering high-quality PE	During 2024–25 specialist coaches supported PE delivery due to staffing changes. The priority is now to build sustainable staff expertise through CPD, team teaching and the continued use of Get Set 4 PE.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, PE lesson observations, planning scrutiny, pupil voice and monitoring of curriculum delivery.
Increase opportunities for all pupils to participate in regular physical activity and develop healthy, active lifestyles.	To ensure all pupils engage in at least two hours of high-quality PE each week alongside a wide range of extra-curricular clubs, wellbeing activities and active enrichment opportunities.	Increasing engagement of all pupils in regular physical activity and sporting activities.	Club registers, pupil questionnaires, participation data, attendance records and pupil voice.
Raise the profile of PE and school sport across the whole school community.	To celebrate sporting achievement, promote positive attitudes towards physical activity and ensure PE continues to contribute to pupils' physical, social and emotional wellbeing.	Raising the profile of PE and sport across the school, to support whole school improvement.	Celebration assemblies, newsletters, website and social media updates, displays, pupil voice and increased participation in sporting opportunities
Provide a broad, balanced and inclusive PE curriculum that offers all pupils equal access to a wide range of sports and physical activities.	Building on the successful provision of gymnastics, tennis, dance, yoga, skiing and Bikeability, the school will continue to provide diverse sporting opportunities that engage all pupils regardless of ability or gender.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls.	Curriculum plans, club registers, participation analysis by year group, gender and SEND, pupil voice and lesson observations.
Increase participation and success in competitive sport through the South Liverpool Sports Network.	Following participation in 12 competitions during 2024–25, the school aims to further increase opportunities for pupils to represent Bishop Martin by attending a wider range of competitions across all year groups.	Increasing participation in competitive sport.	Competition registers, South Liverpool Sports Network event records, transport logs, photographs, pupil voice and participation data showing increased numbers of pupils representing the school.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Develop staff confidence in delivering high-quality PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Develop sustainable staff confidence so all teachers can independently deliver high-quality PE across every area of the curriculum using Get Set 4 PE	• PE Lead to monitor planning every half term. • Continue specialist CPD in gymnastics, dance, yoga and tennis through team teaching before staff gradually lead lessons independently. • Staff complete confidence audits in Autumn and Summer. • Share best practice during staff meetings. • Use Get Set 4 PE to ensure progression and consistency.	• Increased teacher confidence. • Lessons judged Good or better. • Less reliance on external coaches. • Consistent progression across school. • Higher quality teaching leading to improved pupil outcomes.	Staff confidence surveys, lesson observations, planning scrutiny, PE learning walks, pupil voice, monitoring records, Get Set 4 PE planning, CPD attendance.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff demonstrated increased confidence and competence when delivering PE lessons independently. Lesson observations showed greater consistency in teaching, effective use of Get Set 4 PE planning and improved pupil engagement. Specialist coaching supported staff development while reducing reliance on external expertise.	Yes. Staff have access to Get Set 4 PE, shared planning, ongoing PE Lead support and CPD. Resources and curriculum plans can continue to be used in future years, ensuring sustainable improvement.	Staff confidence surveys, lesson observations, planning scrutiny, learning walks, Get Set 4 PE planning and pupil voice.	£3000

Your objective: Increase participation in regular physical activity



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase daily physical activity and ensure all pupils, particularly disadvantaged and SEND pupils, regularly participate in PE, clubs and physical activity opportunities.	• Deliver broad INSPIRE Plus programme. • Continue yoga to support wellbeing. • Promote active lunchtimes. • Monitor club attendance half-termly. • Target invitations to PP, SEND and less active pupils. • Ensure all pupils receive two hours high-quality PE weekly.	• Increased participation across all groups. • Improved attendance at clubs. • Improved physical wellbeing. • Increased confidence and enjoyment. • More pupils achieving 60 active minutes each day.	Club registers, INSPIRE Plus analysis, attendance data, PP/SEND tracking, pupil questionnaires, active lifestyle surveys, behaviour records, photographs. 61% of SEND pupils attended in spring 2 the highest percentage of the year. 81% of PP children attending a club in summer 1.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Participation in extra-curricular clubs remained high, with strong engagement from disadvantaged and SEND pupils. Across Spring 1 and Spring 2, 61% of PP pupils and 59% of SEND pupils attended INSPIRE Plus clubs. Pupils reported enjoying a wider range of activities and demonstrated positive attitudes towards healthy lifestyles.	Yes. Club provision, active curriculum opportunities and targeted monitoring of participation are embedded within the school's annual programme, ensuring continued access for all pupils.	Club registers, INSPIRE Plus participation analysis, PP and SEND tracking, pupil voice, attendance records and photographs.	£2500

Your objective: Raise the profile of PE



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Raise the profile of PE across the school.	• Weekly celebration assemblies. • PE display board updated termly. • Sports reports on website. • Social media updates after competitions. • Celebrate sporting success both in and out of school. • Introduce Sports Leaders to support events where appropriate.	• Increased enthusiasm for PE. • Greater parental engagement. • Higher participation in clubs. • Children proud to represent school. • PE recognised as an important part of school life.	Celebration assemblies, newsletters, website, social media, competition reports and pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	PE maintained a high profile across the school through celebration assemblies, newsletters, displays, website updates and social media. Pupils were proud to represent the school and sporting achievements were recognised regularly, encouraging greater enthusiasm and participation.	Yes. Celebration events are now part of the school calendar and can continue annually with minimal cost. PE continues to contribute positively to whole-school wellbeing and school culture.	Celebration assemblies, newsletters, website, social media posts, displays, photographs and pupil voice.	£250

Your objective: Provide a broad and inclusive PE curriculum



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide all pupils with a broad range of sporting experiences.	• Deliver gymnastics, dance, yoga, tennis, football, athletics, Bikeability, swimming, OAA and enrichment opportunities. • Continue use of Get Set 4 PE. • Analyse participation by gender, PP and SEND. • Adapt lessons to meet individual needs. • Purchase equipment to support inclusive participation.	• Increased engagement across all groups. • More pupils trying new sports. • Improved confidence. • Reduced barriers for disadvantaged pupils. • Equal participation between boys and girls.	Curriculum overview, lesson observations, participation analysis, PP/SEND tracking, pupil voice, photographs, equipment audits, club registers.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils accessed a wide variety of activities including gymnastics, dance, tennis, yoga, football, athletics, skiing, Bikeability, swimming and enrichment opportunities. Participation across girls, boys, SEND and disadvantaged pupils remained inclusive, helping pupils develop confidence, resilience and enjoyment of physical activity.	Yes. The curriculum is fully mapped using Get Set 4 PE and supported by quality equipment, established partnerships and staff expertise, ensuring a broad offer can continue each year	Curriculum plans, PE assessments, participation analysis, PP/SEND tracking, club registers, pupil voice and lesson observations.	£3500

Your objective: Increase participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase opportunities for pupils from every year group to represent Bishop Martin in competitive sport while ensuring participation is inclusive.	• Continue membership of South Liverpool Sports Network. • Attend league fixtures and festivals. • Enter football, athletics, cross-country, swimming, benchball, kurling and multi-skills competitions. • Monitor participation to ensure different pupils are selected throughout the year. • Fund transport to events.	• Increased number of competitions attended. • More pupils representing school. • Greater confidence and resilience. • Improved sporting success. • Increased participation from girls, PP and SEND pupils.	Competition registers, participation analysis, South Liverpool Sports Network records, photographs, fixture results, transport logs, pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Participation in competitive sport increased significantly, with pupils representing Bishop Martin in a wide range of South Liverpool Sports Network competitions, football leagues, cross-country, swimming, athletics, benchball and new age kurling. More year groups had opportunities to compete, developing teamwork, resilience and confidence.	Yes. Continued membership of the South Liverpool Sports Network, annual competition planning and dedicated transport funding ensure competitive opportunities remain embedded across the school	Competition registers, South Liverpool Sports Network records, fixture results, participation analysis by year group, gender, SEND and PP, photographs and pupil voice.	£4500

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