



Reception Curriculum Map Term A 2026/27

Mathematics:

- Subitising within 3
- Focus on counting skills
- Explore how all numbers are made of 1s
- Focus of composition of 3 and 4
- Subitise objects and sounds
- Comparing sets
- Using the language of comparisons: More than, and fewer than

Literacy:

Read to Write focus book- The Something by Rebecca Cobb

Writing Outcome and Purpose:

- Narrative: To tell and write a losing story using Tales Toolkit
- Poster: Warning poster, what's down the hole?

Personal, Social and Emotional Development (PSED):

- Personal hygiene e-bug resources: Horrid Hands, Super sneezes
- Mental Health and emotional wellbeing
- ROAR Resources

Understanding the World:

Past and Present:

- Our families and special times. Photos of families long ago- how have times changed?

People and Communities:

- Different types of families. Drawing similarities and making comparisons between other families
- French greetings

Natural World:

- Exploring Autumn- Autumn walk. Children to talk about their 5 senses- what they hear, see, smell, touch and taste.
- Animals from minibeast to dinosaurs. To understand where dinosaurs are now and begin to understand they were alive a long time ago.

Expressive Arts and Design:

Being Imaginative and Expressive:

- Self-portraits. Exploring mark making tools creating pictures to take home. Exploring harvest vegetables and using printing and rubbing techniques.

Music:

- Children exploring music through songs, rhythm and movement
- Learning how to keep a steady beat, experiment with different sounds and enjoy expressing themselves through singing and actions.

Creating with Materials:

- All about me poster. Exploring natural Autumn items. Creating homes from small world resources and fabrics

Communication and Language:

Settling in activities

All About me books

Making friends

Sharing facts about me!

Model talk routines though the day e.g. when arriving at school "Good Morning, how are you?"

Physical Development:

- Dairy Squiggle while you wiggle/Dough disco, threading, cutting, weaving, playdough and other fine motor activities.
- Manipulate objects with good fine motor skills
- Drew lines and circles using gross motor movement.
- Hold pencil/ paint brush beyond whole grasp.

PE- Fundamental movement skills and Yoga