



Safeguarding Curriculum linked to Keeping Children Safe in Education 2026-27



At Bishop Martin three Key themes run through each topic in PSHE

<i>Health and Wellbeing</i>	<i>Relationships</i>	<i>Living in the wider world</i>
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*In September 2020, a new statutory curriculum for teaching relationships and health education was introduced. This curriculum has direct links with the specific safeguarding areas outlined in **Keeping Children Safe in Education (KCSIE) 2026**. Below we have identified how our Relationships and Health teaching requirements, alongside other aspects of our cross-curricular framework, meet the requirements for teaching these specific areas.*

<i>Aspect: Relationships Education</i>	<i>Aspect: Physical Health and Mental Wellbeing</i>
<i>Expect Respect Anti-Bullying E-Safety – Keeping Safe Healthy Lifestyles Families and people who care for me Relationships Education (Christopher Winter Project)</i>	<i>Mental Health and Emotional Wellbeing Personal Hygiene Oral Hygiene First Aid Drugs, Alcohol and Tobacco Diversity Week Gangs Workshop E-Safety & Generative AI – Keeping Safe</i>

KCSIE 2026 also references a range of specific safeguarding topics covered within our curriculum:



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Specific Area	Subject	Lesson or topic
Child Missing from Education/Missing from Home/Severe Absence	History	Y5 – Victorians (R.E.A.D. topic) – children missing education due to work Y6 – World War topic – children leaving homes for safety
	Geography	Y2 – Kenya (Maasai) Y5 – North and South America (favelas); Migration (forced movements) Y6 – Brazil – city of 2 halves; Year 5 – North and South America (favelas)
Child Sexual Exploitation (CSE)	PSHE	Reception - People who help us (Healthy Lifestyles) Y1 – How to look after our bodies (Healthy Lifestyles) Y2 – Rules for staying safe in school and at home (Healthy Lifestyles), Gender Stereotyping (Expect Respect) Y3 – Where to get help (Expect Respect) Y4 – Examining violence (Expect respect) Excuses and Responsibility (Expect Respect) Y5 – Secrets and stories (Expect Respect) Y6 – Examining gender stereotypes (Expect Respect)
	RSHE	Reception – PANTS Y1 - Know who to ask for help Y2 - Understand personal space and knowing about unwanted touch Y3 – Personal space Y6 – Different types of relationships and sharing personal and private information
	E-Safety	Reception – Keep it private Y2 – Staying safe online Y3 – My online community, Show respect online Y4 – Rings of responsibility, private and personal information Y6 – Talking safely online, Privacy rules



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Child Criminal Exploitation and County Lines	Computing	NOS: Online Relationships NOS: Online Reputation NOS: Online Bullying NOS: Health, Wellbeing and Lifestyle NOS: Privacy and Security
	History	Y5 – Victorians (Street Child – R.E.A.D. text) Y5 – Atlantic Slave Trade – children forced to work
	Geography	Y5 - North and South America (favelas)
Bullying including Cyberbullying, Misinformation & Online Harm	PSHE	Anti-bullying Week R- Y6 Y1 – Friendships (Expect Respect) Y3 – Resolving conflicts, where to get help (Expect Respect) Y5 – Secrets and stories (Expect Respect)
	Computing	Y2 – Safe behaviours online Y3 – Online community and behaviours Y5 – Digital citizens Y6 - Cyberbullying
	RSHE	Y3 – Touch and personal space
Child-on-Child Abuse & Harmful Sexual Behaviour (HSB)	Computing	Y2 – Safe behaviours online Y3 – Online community and behaviours Y5 – Digital citizens Y6 - Cyberbullying
	RSHE	Y3 – Touch and personal space Y6 – Consent, sharing personal/private information
Drugs, Alcohol and Tobacco	PSHE	Y2 – Exploring different substances (Healthy Lifestyles) Y3 – Smoking (Healthy Lifestyles) Y4 – Alcohol (Healthy Lifestyles) Y5 – Legal and illegal drugs (Healthy Lifestyles) Y6 - Preventing early use (Healthy Lifestyles)
	Science	Reception – Human Body and senses Y1 – The 5 senses



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		Y2 – Animals and their needs Y3 – Animals and humans Y4 – The Human body – digestion and teeth Y5 – Life cycles and Reproduction Y6 – Human body systems
Fabricated Illness or Induced Illness	PSHE	Reception – People who help us (Healthy Lifestyles) Y1 – who should give us medicine (Healthy Lifestyles)
	Science	Y6 – Human body systems – impact of drugs on the body
Female Genital Mutilation (FGM)	RSHE	Y2 – Male and female body parts Y3 – Personal space and touch Y4 – Puberty Y5 – Physical changes in puberty Y6 – Puberty and conception/Sharing personal information
	PSHE	Y5 – Secrets and stories
	Science	Y5 – Life cycles and Reproduction
Honour Based Abuse and Forced Marriage	PSHE	Y1 – How to look after our bodies (Healthy Lifestyles) Y2 – Rules for staying safe in school and at home (Healthy Lifestyles) Gender Stereotyping (Expect Respect) Y3 – Where to get help (Expect Respect) Y4 – Examining violence (Expect respect) Excuses and Responsibility (Expect Respect) Y5 – Secrets and stories (Expect Respect) Y6 – Examining gender stereotypes (Expect Respect)
	RSHE	R – Know that families are different Y1 - Know who to ask for help Y2 – Gender Stereotyping Y3 – Understand personal space Y6 - Different types of relationships, Sharing personal and private information



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Mental Health and Emotional Wellbeing	PSHE	Reception – Understanding feelings (ROAR resources) Y1 –Types of feelings and managing them (PSHE Association resources) Y2 – controlling emotions and being resilient (ROAR resources KS1) Y3 - Expressing and managing feelings (PSHE Association resources) Y4 – controlling emotions and being resilient, Big thoughts (ROAR resources KS2) Y5 - keeping well, managing challenges and changes/ Rise above materials – Advertising and appearance (PSHE Association resources) Y6 – sleep, social media and body image and the media (Rise Above resources) R – Y6 Wellbeing Wednesdays Children’s Mental Health week World Mental Health Day Mental Health Awareness Week Resilience Week – first week back in January after Christmas
Preventing Radicalisation and Extremism	RE	Learning about other world religions including a visit to places of worship Y1 – Judaism Y2 – Hinduism (the basics) Y3 – Islam Y4 – Sikhism Y5 – Buddhism Y6 – Hinduism (in more depth)
	Rights Respecting Schools	Article 36 – protection from exploitation
	PSHE	Diversity Week and other relevant workshops Y2 – Rules for staying safe in school and at home (Healthy Lifestyles) Gender Stereotyping (Expect Respect) Y3 – Where to get help (Expect Respect) Y4 – Examining violence (Expect respect) Excuses and Responsibility (Expect Respect) Y5 – Secrets and stories (Expect Respect)



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		Y6 – Examining gender stereotypes (Expect Respect)
	Computing	Y2 – Safe behaviours online Y3 – Online community and behaviours Y5 – Digital citizens Y6 - Cyberbullying
Nude & Semi-Nude Image Sharing / Upskirting	RSHE	Reception – PANTS Y1 - Know who to ask for help Y2 - Understand personal space and knowing about unwanted touch Y3 – Personal space Y6 – Different types of relationships and sharing personal and private information
Serious Violence & Knife Crime	PSHE	Reception - People who help us (Healthy Lifestyles) Y1 – How to look after our bodies (Healthy Lifestyles) Y2 – Rules for staying safe in school and at home (Healthy Lifestyles) Y3 – Where to get help (Expect Respect) Y4 – Examining violence (Expect respect) Excuses and Responsibility (Expect Respect) Y5 – Secrets and stories (Expect Respect) Y6 – Examining gender stereotypes (Expect Respect) Gangs Workshop in Y6
Children and the Court System	PSHE	Y6 – Expect Respect Y5/6 Workshop on Parliament w/ Constitutional Law Professor (UK Parliament Week) Y5/6 visit to Liverpool Civil and Family Court – cyberbullying workshop
Children with Family Members in Prison / Family Help Framework	PSHE	Y1 – Friendships (Expect Respect) Y3 – Resolving conflicts, where to get help (Expect Respect) Y5 – Secrets and stories (Expect Respect)
County Lines	PSHE	Y2 – Friendships and secrets (Expect Respect) Y5 – Understanding risks and motivations and intentions (Grooming or Grassing) Y6 – Why is it grooming and asking for help (Grooming or Grassing) Gangs Workshop in Y6



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Homelessness	<i>History</i>	Y1 – Great fire of London Y6 – World Wars
	<i>Geography</i>	Y2 – Kenya (links between income and moving to cities) Y3 – Volcanoes (natural disasters leading to homelessness) Y4 – Earthquakes (natural disasters leading to homelessness) Y5 – Migration (push/pull factors, war) Y5 – North and South America (building favelas) Y6 – Ethiopia (disparity of available, safe home facilities)
	<i>PSHE</i>	Reception – Spending habits and budgets (Financial capability) Y2 – What are wants and needs (Financial capability) Y4 – Links between jobs and money (Financial capability)
Forced Marriage	<i>PSHE</i>	Y1 – Secrets and people who can help us (Expect Respect) Y2 – Where to get help (Expect Respect) Y4 – Examining violence (Expect respect) Excuses and Responsibility (Expect Respect) Y5 – Secrets and stories (Expect Respect) Motivations and intentions (Keeping safe – grooming or grassing?) Y6 – Examining gender stereotypes (Expect Respect)
	<i>RSHE</i>	R – Know that families are different Y1 - Know who to ask for help Y2 – Gender Stereotyping Y3 – Understand personal space Y6 - Different types of relationships, Sharing personal and private information
Sexual Harassment, Sexism & Misogyny	<i>PSHE</i>	Reception - People who help us (Healthy Lifestyles) Y1 – How to look after our bodies (Healthy Lifestyles) Y2 – Rules for staying safe in school and at home (Healthy Lifestyles), Gender Stereotyping (Expect Respect) Y3 – Where to get help (Expect Respect) Y4 – Examining violence (Expect respect) Excuses and Responsibility (Expect Respect) Y5 – Secrets and stories (Expect Respect)



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		Y6 – Examining gender stereotypes (Expect Respect)
	RSHE	Reception – PANTS Y1 - Know who to ask for help Y2 - Understand personal space and knowing about unwanted touch Y3 – Personal space Y6 – Different types of relationships and sharing personal and private information
	E-Safety	Reception – Keep it private Y2 – Staying safe online Y3 – My online community, Show respect online Y4 – Rings of responsibility, private and personal information Y6 – Talking safely online, Privacy rules