

Smartie The Penguin

Target Audience

Foundation Stage and Key Stage 1

Lesson Aim

Pupils will hear the story of Smartie the Penguin and answer associated questions throughout the story to help Smartie make the best decisions whilst on the internet. Pupils will learn a simple safety message in the form of a song, which will be repeated on several occasions.

Learning Objectives

To be able to understand the importance of asking for help from an adult when on the internet

National Curriculum Links

Early Learning Areas	
Communication, Language and Literacy	<p>Explore and experiment with sounds, words and texts</p> <p>Listen with enjoyment and respond to stories, songs and other music, rhymes and poems and make up their own stories, songs, rhymes and poems</p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events</p> <p>Sustain attentive listening, respond to what they have heard by relevant comments, questions or actions</p> <p>Extend their vocabulary, exploring the meanings of new sounds and new words</p> <p>Retell narratives in the correct sequence, drawing on the language patterns of stories</p> <p>Show an understanding of the elements of stories, such as main character, sequence of events and openings</p>
Knowledge and Understanding of the World	<p>Find out about their environment, and talk about the features that they like and dislike</p>
Creative Development	<p>Explore colour, texture, shape, form and space in two and three dimensions</p> <p>Recognise and explore how songs can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns</p> <p>Express and communicate their ideas, thoughts and feelings by using a widening range of materials and suitable tools</p>
Personal and Social Development	<p>Continue to be interested, excited and motivated to learn</p> <p>Be confident to try new activities, initiate ideas and speak in a familiar group</p> <p>Maintain attention, concentrate and sit quietly when appropriate</p> <p>Work as part of a group or class, taking turns and sharing fairly</p> <p>Select and use activities and resources independently</p>

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Curriculum Area	Strands: KS1
PSHE / Citizenship	1b, 1d, 2a, 2b, 2c, 2g, 3a, 3g, 4a, 4b, 4d, 5c, 5g, 5h
Literacy	En1: 1d, 1e, 1f, 2a – 2f, 3a, 3c, 3e, 8a, 9b. En2: 3a, 3b, 3d, 3e, 3f, 6e, 6g. En3: 1b, 1f, 2b, 9c, 12
Music	1a, 1b, 1c, 2a, 3b, 4c, 5a, 5c
Art	1b, 2a, 2b, 2c, 4b, 5b, 5c
ICT	2a, 3a, 3b, 4c, 5c

Timing: Story 10 - 15 mins (then shorter follow up activities)	Key Vocabulary: internet, email, pop-up, laptop
Preparation: Read the story of Smartie the Penguin beforehand and ensure that you have the “time to chat” questions ready to read at the correct moments	Organisation: Whole class for story then smaller groups for activities carousel
Resources: E-book online, “time to chat” questions, popular sites list*, and any further materials you need for the supporting activities that you choose. *Popular sites list is called “Explore the Web” and is one of the suggested activities in our “Fun activities to try at home” section, on the Early Surfers' Zone main page	

Lesson Outline

60 minutes

Starter	Explain to the children that they are going to be thinking about the internet and start by asking them some simple show-of-hand questions: Who likes to use the computer? Who uses a computer at home? Who likes to play games on the computer? Who has been on the internet before? Who likes to play games on the internet? Who has an Xbox / Wii / Nintendo DS (or 3DS, DSi etc) / PSP / Playstation? What are their favourite websites and why do they like them? (Use our popular sites list as a trigger)	5 minutes
Suggested follow up activities	These could be done as a carousel or you could choose a different one for each day of the week to make this into a min-topic	Suggested timings
Activity 1	Create a Smartie the Penguin poster using ICT (e.g. 2Paint programme) these can then be emailed to us for consideration in our online gallery (kidsmart@childnet.com)	At teacher's discretion
Activity 2	Draw a pastels portrait of the adult that you would ask for help if you needed it online. A decorated self-made frame could then be created for this picture	“ “
Activity 3	Put the Smartie the Penguin song to music using a range of instruments, either as a class or in small groups. Why not create an additional verse too?	“ “
Activity 4	Create a Smartie the Penguin (or Penguin family) junk model	“ “
Activity 5	Design a Penguin mask or 2D figure using paper plates http://www.enchantedlearning.com/crafts/paperplate/	“ “
Activity 6	Retell the story in your own words using role play – this could be filmed, with props and costumes in small groups	“ “

(See our “Fun activities to try at home” list for a couple more ideas. If you decide on your own new activities that have been successful, please do share them with us – kidsmart@childnet.com)

Photocopy “Book bag notes” for your class to take home

We have been talking about the internet and today we heard the story of Smartie the Penguin, who was given a new laptop for his birthday, and learnt how to be safe online. We also sung a song about internet safety.

To hear this story, visit <http://kidsmart.org.uk/teachers/ks1/> and try some of the activities at home! Ask your parents or carers to share the story with you again and have a go at answering the questions together.

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